NEW PLYMOUTH HIGH SCHOOL

COURSE CATALOG 2018-2019

WELCOME TO NEW PLYMOUTH HIGH SCHOOL

HOME OF THE PILGRIMS!

As the Principal of one of Idaho's finest high schools, it is my honor and privilege to welcome you to New Plymouth High School. We are proud to be known as a school that not only excels academically, but also has some of the best athletic and extracurricular programs in the state, which is a testament to our well rounded students and our great staff! I feel we are very fortunate to be at New Plymouth, and I feel that we have an outstanding teaching staff at NPHS who are passionate about student achievement.

This year we will continue to help our students meet academic benchmarks and find post-secondary opportunities. We will all be working hard as a whole school to help our students achieve success. NPHS will continue collaborating with parents, teachers, and other stakeholders to ensure that each student is meeting the mark in the classroom. Our passionate and committed staff at NPHS will make our student achievement vision become a reality that can be measured. I am extremely excited to work with our students and staff, and we are looking forward to an outstanding year.

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. This context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning. We are always looking for ways to improve as a school and improve our communication with our parents and stakeholders.

As part of that communication, we felt this course catalog would be a tremendous benefit to both our students and parents. The next page shows you all of the academic requirements our students need to fulfill in order to receive a diploma from NPHS. The page after that shows all of our dual credit opportunities that we are proud to offer at our school.

Throughout the rest of this course catalog you will find course descriptions on all of our classes that include grade level, pre-requisites, length, and if the class is also offered as a dual credit class. You will also find sequence maps to help students find the best path to take regarding math, English, and science. If a student's fails a class and needs to recover credits, students may lose the privilege of a release period. Our counselor, Brandy Smith, is always available to help!

Thank you and as always…….GO PILGRIMS!

Dan Hull, NPHS Principal

NEW PLYMOUTH HIGH SCHOOL GRADUATION REQUIREMENTS

10 CREDITS OF LANGUAGE ARTS (choose from the following)

Introduction to Literature (2 credits)
World Literature (2 credits)
American Literature (2 credits)
Mythology (2 credits)
Lit 101 (2 credits) – *Dual Credit Option*
Lit 102 (2 credits) – *Dual Credit Option*
Technical English (2 credits)
Strategic Literature (1 credit required)
Speech (1 credit required)

8 CREDITS OF MATH (choose from the following)

Integrated Math A (2 credits)
Integrated Math B (2 credits)
Integrated Math I (2 credits)
Integrated Math II (2 credits)
Integrated Math III (2 credits)
College Algebra (1 credits) – *Dual Credit Option*
Trigonometry (1 credits) – *Dual Credit Option*
Statistics (2 credits) – *Dual Credit Option*
Computer Science (2 credits)
Calculus (2 credits) – *Dual Credit Option*
Technical Math (2 credits)

6 CREDITS OF SCIENCE (choose from the following)

Earth Science (2 credits)
Physical Science (2 credits)
Biology (2 credits)
Chemistry (2 credits) – *Dual Credit Option*
Zoology (2 credits) – *Dual Credit Option*
Anatomy & Physiology (2 credits) – *Dual Credit Option*
Advanced Biology (2 credits) – *Dual Credit Option*
Experimental Science (2 credits)
Environmental Science (2 credits) – *Dual Credit Option*
Robotics (2 credits)

8 CREDITS OF SOCIAL SCIENCES

U.S. History (2 credits) – *Dual Credit Option*
U.S. History II (2 credits) – *Dual Credit Option*
Government (2 credits) – *Dual Credit Option*
Economics (2 credits)

7 CREDITS OF OTHER

Computers (2 credits)
Health (1 credit)
Physical Education (2 credits) – *Dual Credit Option*
Humanities (2 credits) – *Dual Credit Options*
Foreign Language, Music, Art

16 CREDITS OF ELECTIVES

Any class that doesn't count towards one of the other required credits – *Dual Credit Options*

TOTAL CREDITS REQUIRED: 55 Total Credits Needed for Graduation
39 Core plus 16 Elective Credits---(students receive 1 cr. per class per semester)

NEW PLYMOUTH HIGH SCHOOL DUAL CREDIT CLASSES 2018-2019

NP Course	Instructor	College	Course	Term	CWI Gen. Ed.*	College Credits
English/Literature						
Lit 101	Mrs. Blanchard	TVCC	WR 121	Fall	GEM 1	3
Lit 101	Mrs. Blanchard	TVCC	WR 122	Spring	GEM 1	3
Lit 102	Mrs. Blanchard	TVCC	WR 123	Spring	GEM 1	3
Speech	Mrs. Madrid-Harris	CWI	COMM 101	Fall & Spring	GEM 2	3
Math						
College Algebra	Mrs. Henggeler	CWI	MATH 143	Fall	GEM 3	3
Trigonometry	Mrs. Henggeler	CWI	MATH 144	Spring		3
Statistics	Mrs. Henggeler	CWI	MATH 153	Year	GEM 3	4
Calculus	Mrs. Henggeler	CWI	MATH 170	Year	GEM 3	4
Science						
Adv. Biology	Mr. Church	CWI	BIOL 111	Year	GEM 4	4
Chemistry	Mr. Church	CWI	CHEM 111	Year	GEM 4	4
Anatomy/Phys	Mr. Church	CWI	ANAT 211	Year	GEM 4	4
Environ. Science	Mrs. Jackson	CWI	ENVI 100	Year	GLOB. PERSP.	
Social Studies/History						
Government	Mrs. Godby	CSI		Year	GEM 6	
U.S. History I	Mr. Bourner	CWI	HIST 111	Year	GEM 6	3
U.S. History II	Mr. Bourner	CWI	HIST 112	Year	GEM 6	3
Physical Education						
Strength Training	Mr. Rupp	CWI	EXHA 104	Fall & Spring		1
Humanities						
Spanish I	Mrs. Wright	CWI	SPAN 101	Year	GEM 5	4
Spanish II	Mrs. Wright	CWI	SPAN 102	Year	GLOB. PERSP.	4
Spanish III	Mrs. Wright	CWI	SPAN 201	Year	GEM 5	4
Art 105	Mrs. Morgan	CWI	ARTS 105	Year	GEM 5	
Agriculture						
Animal Science	Mr. Shoemaker	CWI	AGRI 109	Year	GEM 4	
Nat/Plant Sci	Mr. Shoemaker	TVCC	HORT 111	Fall		3
Ag Leadership	Mr. Shoemaker	CWI	AGRI 278	Year		
Welding	Mr. Shoemaker	TVCC	AET 221	Year		3

**Students who want to work towards an Associates Degree through CWI can use the GEM courses to be applied towards those requirements. Students wishing to pursue this route should begin working with a CWI advisor as soon as possible to put together a plan.*

Language Arts

Introduction to Literature

Grade Level 9
Pre-Requisites None
Length Full year, 2 High School credits

Introduction to Literature includes three major areas of concern, 1) improving and preparing for State standardized tests 2) reading, gaining knowledge through and responding to various fictional, non-fictional, dramatic and poetic works and 3) developing a mature, purposeful writing style. First semester students will read, discuss and analyze short stories and poetry. Second Semester students will read, discuss and analyze *Romeo and Juliet*, *To Kill a Mockingbird* and *The Odyssey*. All year we will take advantage of the technology available, thus some assignments will be introduced, taught and completed electronically. Students will write several papers including a narrative, cause-effect and research.

World Literature

Grade Level 10
Pre-Requisites Passing grade in Introduction to Literature
Length Full year, 2 High School credits

World Literature emphasizes three areas of study: grammar, writing and literature. In the course of the school year students will further develop their knowledge of the grammar, conventions and vocabulary of the English language. This knowledge will be utilized in different grammar exercises, as well as in the second area of emphasis—writing. Students will master different types of writing such as creative writing, and will also develop an understanding of diverse literary traditions from around the world. World literature will be our focus, and we will a study a wide variety of the authors, poets and playwrights from Russia, Latin and Central America, Asia, the Middle East, Greece and Africa.

American Literature

Grade Level 11
Pre-Requisites Passing Grade in World Literature
Length Full year, 2 High School credits
This course is designed to give students an overview of American Literature from the colonial period to the late twentieth century. Students will be reading a variety of literature that includes diaries, letters, journals, speeches, and foundational documents, as well as short works of fiction, non-fiction, poetry, dramas, and novels. There will also be a focus on writing that includes analytical, critical, research, and creative. Students will also be asked to write responsively in the style of selected authors. In addition, they will also be preparing for the SAT throughout the year. The intention of this course is to give you a strong foundation of English Language Arts skills so that you may either move on to Technical English or Dual Credit English 101 next year.

Mythology

Grade Level 11 or 12
Pre-Requisites Successfully passing Introduction to Literature and World Literature (and American Literature or Literature 101 where applicable) with a C or above.
Length Full year, 2 High School credits

Mythology's focus includes reading and analyzing many culture's myths and legends. Our units of study will include Creation Myths, *Gilgamesh*, Scandinavian (Norse) Mythology, Egyptian Mythology, Greek Mythology and Roman Mythology. We will be taking advantage of the technology, meaning students will use computers to research and word process many assignments. Students will also complete an argumentative research paper.

Lit 101

Grade Level 11 or 12
Pre-Requisites B average in World and Introduction to Literature and a recommendation from the English Department.
Sophomores must get pre-approval from the instructor and counselor.
Transfer students must have a cumulative GPA of 3.0.
Length Full year, 2 High School credits, 3 College Credits Optional

Lit 101 emphasizes the process and strategies of writing with critical attention to purpose, audience, style, generating ideas for writing, planning and organizing material, revising and editing. Students write analytical and argument-based essays based on readings, observations, and ideas. Readings can include speeches, opinion-editorials, and novels. This course also introduces MLA format.

Lit 102

Grade Level 12
Pre-Requisites B average in Lit 101.
Transfer students must have a cumulative GPA of 3.0.
Length Full year, 2 High School credits, 3 College Credits Optional

Lit 102 is a challenging course, which is an introduction to the terminology, techniques, and formal characteristics of the three main literary genres. It is intended to provide the general student with basic experience in literary analysis. In this course, students will cover fiction across many regions and eras, as well as poetry and drama. Writing ranges from analytical, critical, summative, and creative.

Technical English

Grade Level 12
Pre-Requisites Passing grade in American Literature
Length Full year, 2 High School credits

This course is designed for students who plan to enter the work force, technical programs, or the military and includes applicable English based skills such as resume writing, public speaking, research, argument-based writing, speaking, and reading, and current events. The purpose of this course is to give students a strong foundation of reading, writing, listening, and speaking skills that will potentially serve them in the workforce.

Strategic Literacy

Grade Level 9
Pre-Requisites None
Length 1 Semester, 1 High School credit
Required for graduation

Strategic Literature emphasizes three areas of study: grammar, writing and literature. In the course of the school year students will further develop their knowledge of the grammar, conventions and vocabulary of the English language. This knowledge will be utilized in different grammar exercises, as well as in the second area of emphasis—writing. Students will master different types of writing such as argumentative writing. We will also delve into thought provoking pieces of literature such as *Night* by Elie Wiesel

Speech

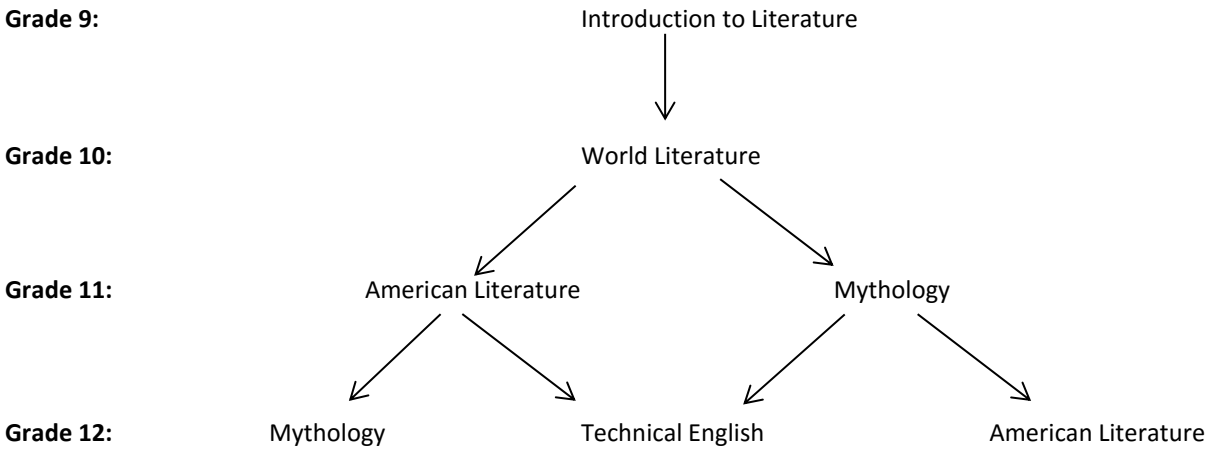
Grade Level 11
Pre-Requisites None for High School Credit; B average in English Courses for Dual Credit
Length 1 Semester, 1 High School credit, 3 College Credits Optional
Required for graduation

Speech students will gain an understanding of the communication process and its importance to interpersonal and group situations. Units of study will include storytelling, the communication process, interpersonal communication, small group discussion, listening, mass media and debate. The major focus of the course is prepared public speaking. Students will research, write and deliver speeches to a given audience. Students will gain an understanding of and practice using public speaking skills to enhance and improve oral presentations.

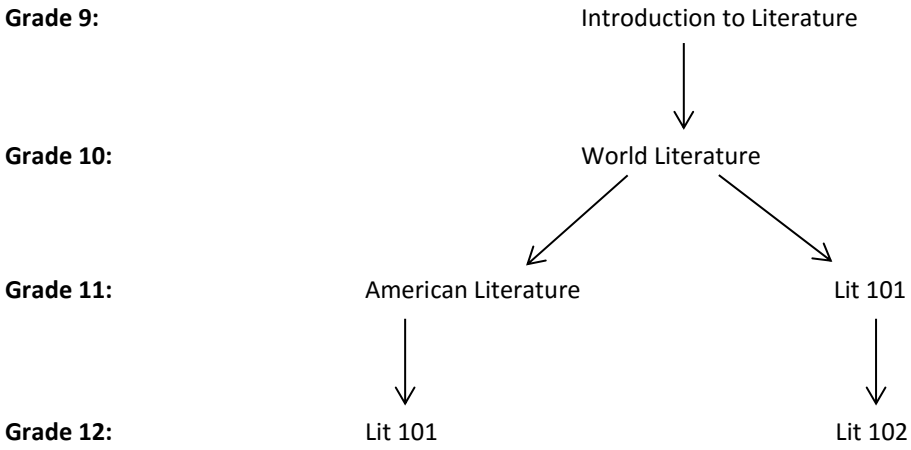
English Graduation Requirements:

Students are required to successfully complete 8 credits of English.

High School Credit Pathway



Dual Credit Pathway



Mathematics

Integrated Math A/B

Grade Level 9-10

Pre-Requisite: Recommendation from 8th grade teacher (below level for mathematics entering high school)
Length 2 Full years, 4 High School credits

Integrated Math A/B is a two year course designed for the student that needs math content delivered at a slower pace than the typical Integrated I course, while still adhering to the state common core standards and practices. Topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed as a methodology for approaching the solutions to problems. Students will explore operations on algebraic expressions, and apply mathematical properties to algebraic equations. Students will problem solve using equations, graphs and tables and investigate linear and exponential relationships, including comparing and contrasting options and decision-making using algebraic models. Reinforcement of topics from two-dimensional Geometry is integrated into this curriculum. This includes applications of the Pythagorean Theorem, distance, midpoint, translations, rotations, congruence of triangles and proof (second year). Finally, introductory instruction in the area of mathematical probability is provided to reinforce use of fractions and numeric modeling.

Integrated Math I

Grade Level 9-11

Pre-Requisites: recommendation from 8th grade teacher (at level math completion)
Length Full year, 2 High School credits

Integrated Math I topics include recognizing and developing patterns using tables, graphs, and equations. Mathematical modeling is stressed as a methodology for approaching the solutions to problems. Students will explore operations on algebraic expressions, and apply mathematical properties to algebraic equations. Students will problem solve using equations, graphs and tables and investigate linear and exponential relationships, including comparing and contrasting options and decision-making using algebraic models. Reinforcement of topics from two-dimensional Geometry is integrated into this curriculum. This includes applications of the Pythagorean Theorem, distance, midpoint, translations, rotations, congruence of triangles and proof. Finally, introductory instruction in the area of mathematical probability is provided to reinforce use of fractions and numeric modeling.

Integrated Math II

Grade Level 9-12
Pre-Requisites Integrated I or recommendation from counselor
Length Full year, 2 High School credits
Integrated II, a second-year high school math course, focuses on extending the number system to include irrational and complex numbers, as well as computation with quadratic polynomials. The course continues with quadratic expressions, equations, and functions, including making comparisons to their linear and exponential counterparts, covered in Integrated I. The course also introduces conditional probability as a way to make better decisions when given limited information. Geometry topics include similarity, right triangle trigonometry, perimeter, area, arcs, and volume relationships. Students use the tools of analytic geometry, synthesizing algebra and geometry concepts, to describe circles and parabolas in the coordinate plane.

Integrated Math III

Grade Level 10-12
Pre-Requisites Integrated II
Length Full year, 2 High School credits

Topics include functions and inverses, logarithmic functions, polynomial functions, rational expressions, geometry, trig functions, modeling with functions, and statistics.

College Algebra/Trigonometry

Grade Level 11-12
Pre-Requisites Integrated II or III with a C or better
Length Full year, 2 High School credits, 6 College Credits Optional

Topics include polynomial arithmetic, synthetic division, zeroes of polynomials, systems of linear equations, matrices, conic sections, logarithms, trig functions, plane trigonometry, analytic trigonometry, and right triangles trig.

Calculus

Grade Level 11-12
Pre-Requisites: C or better College Algebra
Length Full year, 2 High School credits, 4 College Credits Optional

Topics include limits, derivatives, integration and applications of the derivative, applications of integrals, integration techniques, logarithmic, exponential, trig and inverse trig functions

Statistics

Grade Level 11-12
Pre-Requisites: C or better in Calculus or instructor permission
Length Full year, 2 High School credits, 4 College Credits Optional

Introduction to statistical terminology and basic concepts, including common uses and misuses of statistics. Topics include experimental design, sampling, descriptive statistics, correlation and regression, probability, and tests of significance

Technical Math

Grade Level 12
Pre-Requisites none
Length Full year, 2 credits

Technical Math (math in the workplace) is a senior only class that focuses on real-world financial literacy, personal finance, and business subjects. Students apply what they learned in Integrated I and Geometry to topics including: personal income, taxes, checking and savings accounts, credit, loans and payments, car leasing and purchasing, home mortgages, stocks, insurance, and retirement planning. Students then extend their investigations using more advanced mathematics, such as systems of equations (when studying cost and profit issues) and exponential functions (when calculating interest problems). This course is designed to fulfill the senior graduation requirement for mathematics for those students who will not be continuing in a field that emphasizes advanced mathematical concepts and or entering a vocational training program.

Computer Science Principles

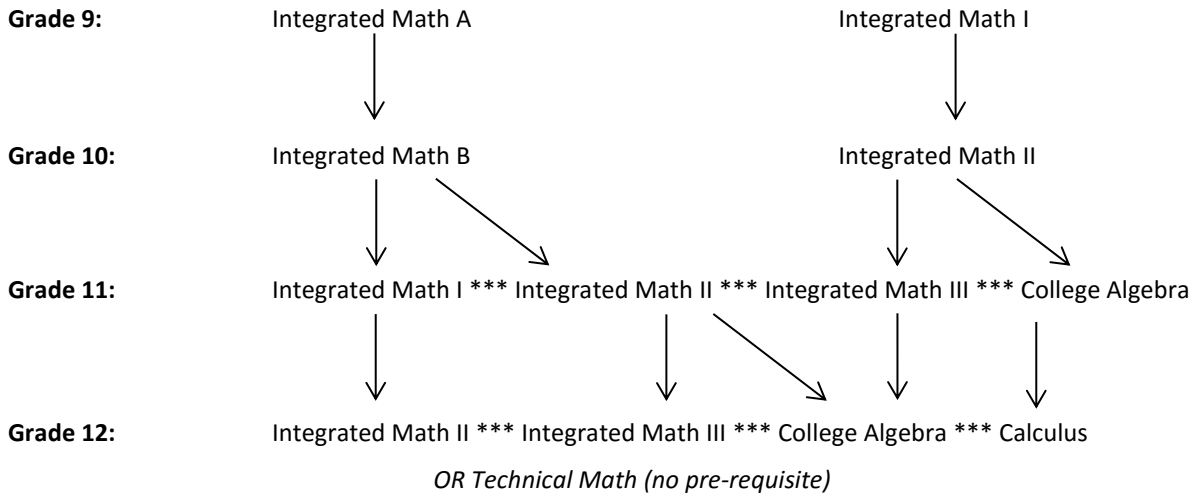
Grade Level 11-12
Pre-Requisites C or better Integrated II & C or better in Intro to Computer Science
Fee: $15
Length Full year, 2 High School credits

Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. The course will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science.

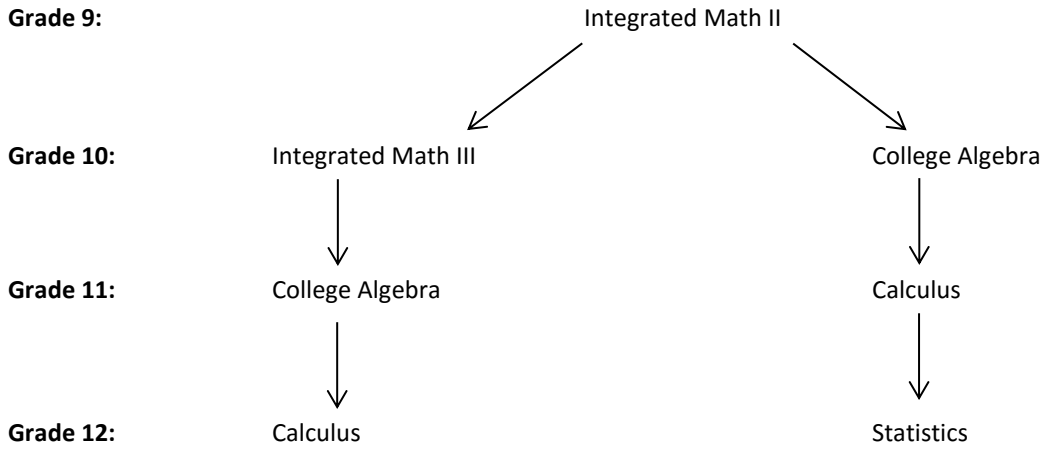
Mathematics Graduation Requirements:

Students are required to complete 8 credits of Math, 2 credits must be taken in the last year of high school.

High School Credit Pathways



Advanced Mathematics Credit Pathways



Science

Physical Science (L)

Grade Level 9
Pre-Requisites None
Length Full year, 2 High School credits

Physical Science is an introductory course that covers the basic principles of science. This course provides the introduction needed for the progression of science courses within the department. Topics covered include but are not limited to: methods of science, the classification of matter, the properties of atoms, the periodic table, elements and their properties, energy, the concepts of work, electricity and magnetism and how they are inter-related, the properties of light and the electromagnetic spectrum.

Biology (L)

Grade Level 10
Pre-Requisites None
Length Full year, 2 High School credits
Biology at NPHS is the final science course prior to taking dual credit science courses. This course explores biology fundamentals in the following areas: scientific method, chemistry of life, cell structure and function, microscopy, biochemical pathways in photosynthesis and respiration, genetics, taxonomy and ecology.

Chemistry

Grade Level 11-12
Pre-Requisites B or better in Biology, Successful completion of Integrated Math I with a B or better
Length Full year, 2 High School credits, 4 College Credits Optional

This is an introductory course in Chemistry which is aligned with the course requirements for Chem 101-Introduction to Chemistry at College of Western Idaho. This course will introduce the following topics in chemistry: scientific method, atoms, matter, measurement, problem solving, unit conversions, energy, elements, electron configuration, quantum energy, periodic table, molecules, compounds, formulas, molarity, chemical reactions, molecular models, gas laws, nuclear chemistry, and nuclear decay. This course requires excellent attention to details and methodical problem solving skills.

Advanced Biology

Grade Level 11-12
Pre-Requisites B or better in Chemistry, Completion of Integrated Math II or higher
Length Full year, 2 High School credits, 4 College Credits Optional

This is an introductory biology course for science majors. It will emphasize biological principles important in understanding living organisms to include evolution, general biochemistry, cytology, Mendelian and molecular genetics and ecology.

Anatomy and Physiology

Grade Level 11-12
Pre-Requisites B or better in Advanced Biology, completion of Integrated Math I or higher
Length Full year, 2 High School credits, 4 College Credits Optional

This course is an introduction to the study of structure (anatomy) and function (physiology) of the human body. The following systems are studied: integumentary, skeletal, muscular, endocrine and nervous. Unifying themes of homeostasis and whole body functioning are emphasized. This course conforms to the guidelines established by the Human Anatomy and Physiology Society.

Robotics- Introduction into Engineering Science

Grade Level 11-12
Pre-Requisites B or better in Integrated Math II
Length Full Year, 2 High School credits

A course that helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes helps students learn how engineers and technicians use math, science and technology in an engineering problem solving process to benefit people. The course also includes concerns about social and political consequences of technological change

Experimental Science (L)

Grade Level 11-12
Pre-Requisites Successful completion of Biology with a B or better
Length Full year, 2 High School credits

Experimental science gives students an opportunity to understand how science is applied in real life situations. Students use the design process to problem solve, build and test prototypes and modify as needed. Projects include egg drop competition, mousetrap cars, bridge building, rollercoasters, catapults, windmill technology, submarine technology and basic remote controlled robot construction

Environmental Science (L)

Grade Level 11-12
Pre-Requisites Successful completion of Biology with a B or better
Length Full year, 2 High School credits, 4 College Credits Optional

Course examines the mutual relationships between organisms and their environment. In includes the study of the interrelationships among plants, animals, and humans, the following subjects may be covered: photosynthesis, recycling, and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.

Agriscience.

Any new or transfer students not currently enrolled in an Agriscience program will take the first year of Intro to Ag, regardless of grade level, in order to learn about the FFA organization, which is a required in the Agriscience curriculum.

Animal Science (L)

Grade Level 10-12
Pre-Requisites Intro to Agriculture
Length Full year, 2 High School credits, 3 College Credits Optional

Animal Science is an upper class course. The course will include, but is not limited to the following areas of animal science: Livestock industry, Livestock feeds, livestock digestive systems, nutrition and ration formulation, general livestock management practices (dairy, sheep, swine and beef animals), genetics and breeding systems, Animal Reproduction, cell structure and functions, animal health, career opportunities in animal agriculture. This course includes but not limited to mineral plant tours, meat processing plant, feed lot, and preg-testing cattle.

Plant Science (L)

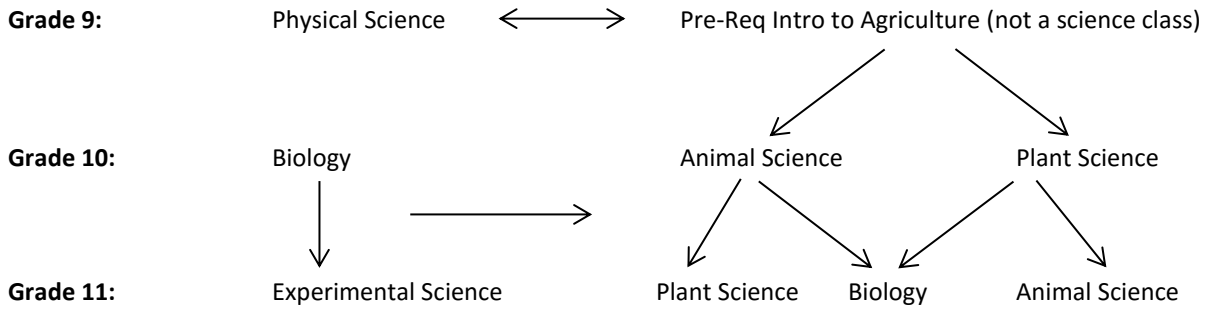
Grade Level 10-12
Pre-Requisites Intro to Agriculture
Length Full year, 2 High School credits, 3 College Credits Optional

Plant Science covers a variety of plant science. The course will include, but is not limited to covering the following: Agronomy, Soil Science, Soil fertilizers, plant medium, sexual/asexual plant reproduction, plant functions and processes, fertilization, greenhouse use, gardening practices, transplanting, hanging basket production, and other bedding plant production. The department greenhouses are utilized throughout the spring Semester.

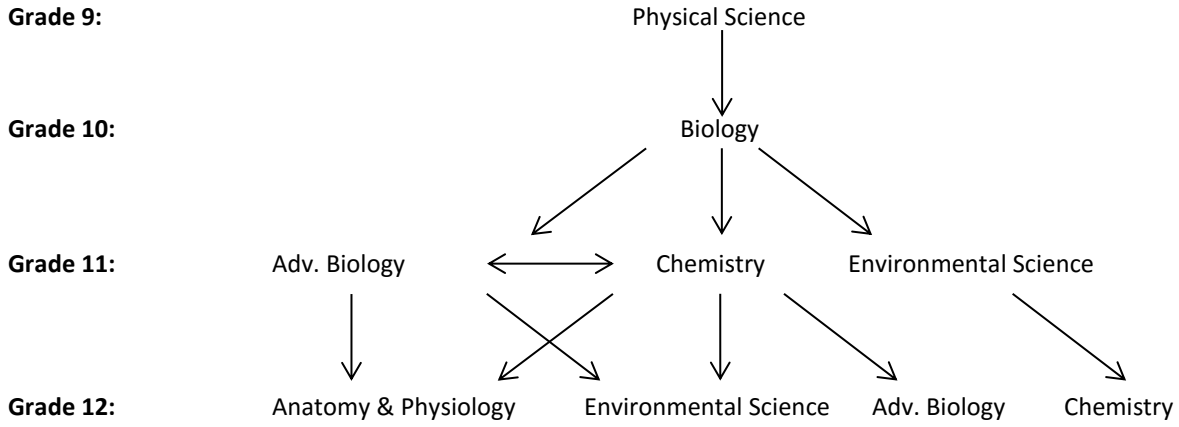
Science Graduation Requirements:

Students are required to complete 6 credits of science

High School & Agriculture Credit Pathways



Advanced Science Credit Pathways



Social Sciences

US History I

Grade Level 10
Pre-Requisites None
Length Full year, 2 High School credits, 3 College Credits Optional

This course will cover U.S. History from pre-colonial period thru the Civil War. It covers all major aspects during this time period including: political, cultural, economic, and social. In addition, students will read, understand, analyze, interpret, and complete group projects to gain an understanding of early American History. Upon completion of the course, students will have gained an understanding of American History and how it relates/impacts our lives today.

US History II

Grade Level 11
Pre-Requisites D or better in US History I
Length Full year, 2 High School credits, 3 College Credits Optional

This course is the second year of a two year study of United States (U.S.) history. U.S. History II is an in-depth exploration of the American experience during the nineteenth and twentieth century. First semester opens with Reconstruction after the American Civil War and concludes with the study of the United States during the 1920s (Roaring 20s). The second semester opens with the study of the Great Depression during the 1930s and concludes with an analysis of contemporary issues and events. In addition, students will read, understand, analyze, interpret, and complete group projects to gain an understanding of early American History. Upon completion of the course, students will have gained an understanding of History and how it relates/impacts our lives today.

American Government

Grade Level 12
Pre-Requisites None
Length Full year, 2 High School credits, 3 College Credits Optional

This course in Political Science introduces the basic concepts and major structural elements of the national government. In addition to learning about American National Government, students will also further develop their critical thinking and problem solving skills. Students will also be introduced to key concepts that will help facilitate their ability to apply the knowledge they learned to important issues today and the future. This course will help develop civic responsibility and understanding of the political process.

Personal Finance/Consumer Economics

Grade Level 11-12
Pre-Requisites None
Length Full year, 2 High School credits

Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.

Western Civilizations

Grade Level 11-12
Length Full year, 2 High School credits

Analyzes important developments which contributed to the formation of the West, including the Ancient Near East, Greece, Rome, the Middle Ages, and Early Modern Europe to 1648. This course will cover all major events in the development of Western Civilization from the creation of the first city-states to 1740. Topics will include Ancient Egypt, Ancient Greece, Roman Empire, Rise of Christianity, Islam, Middle Ages, Renaissance, and Revolution. In addition students will analyze, synthesize, and complete projects that promote the understanding of Western Civilization and how it relates to ustoday.

Business/Computers

Computer Technology

Grade Level 9
Pre-Requisites None
Length1 Semester, 1 High School credit

Computer Technology is a one-semester course designed to develop and apply input technology skills necessary for success in high school, college and future careers. Emphasis is placed on formatting and producing standard business documents such as letters, memos, tables, reports, and outlines. Keyboarding speed and accuracy emphasized and are facilitated through the use of tutorial software. Vocabulary terms, language rules, proofreading skills and computer application concepts are incorporated throughout the course.

Intro to Computer Science

Grade Level 9-12 (Freshmen must have instruction permission)
Pre-Requisites Basic understanding of computers
Fee: $15
Length Full year, 2 High School credits

Exploring Computer Science is a year-long course designed to introduce students to computer science through programming concepts and skills. Ethical and social issues in computing, and careers in computing, are woven throughout the course. Students will learn how to design, enter, compile, run and debug programs and gain an understanding of how to break up large programming tasks into small, solvable parts to create effective working programs across a variety of platforms. Topic covered are Human Computer Interaction, Problem Solving, Web Design, and Programming. Additional topics that may be incorporated are Computing and Data Analysis, Robotics and/or Game Design.

Business Computer Applications I

Grade Level 10-12
Pre-Requisites Suggested 35wpm
Fee: $15
Length 1 Semester, 1 High School credit

A one-semester course designed to introduce students to the use of industry standard computer applications used for solving business problems. Career awareness, employment skills, and contextualized business problems represent the theme of the course. Topics include an introduction to operating systems and file management; the use of word processing software for purposes of creating basic business documents; the use of spreadsheet software for storing data and solving mathematically based problems; and the use of presentation software to support the delivery of effective presentations. The course includes an examination of career and industry certification opportunities as they relate to the skills and knowledge acquired.

Keyboarding speed and accuracy are competencies necessary for success in this course. This class is not intended for beginning keyboarders.

Business Computer Applications II

Grade Level 10-12
Pre-Requisites C or better in Business Computer Applications I
Fee: $15
Length 1 Semester, 1 High School credit

A one-semester course designed to build on the skills and knowledge established in Business Computer Applications I. Information and data management retrieval, merging, and presentation represent the framework of the course. Topics include the use of word processing software for creating complex business documents and reports, the use of spreadsheet software for solving mathematically based problems involving business finance and an introduction to database applications. The course includes an examination of career and industry certification opportunities as they relate to the skills and knowledge acquired.

The course covers those skills required for Microsoft Office Specialist certification in Microsoft Word, PowerPoint and Excel. Although not required, students will have an opportunity to take MOS certification exams as part of this course.

Business Computer Applications III

Grade Level 11-12
Pre-Requisites C or better in Business Computer Applications II
Fee: $15
Length Full Year, 2 High School credits

Business Computer Applications III involves solving business problems that require advanced use and integration of productivity applications for data management, data analysis, and information presentation represent the framework of the course. Projects will include internet research, document preparations, financial controls, database management, large group presentations, and website creation. The course includes an examination of career and industry certification opportunities as they relate to the skills and knowledge acquired.

The course covers those skills required for Microsoft Office Specialist certification in Microsoft Word Expert, Microsoft Excel Expert, and Microsoft Access. Although not required, students will have an opportunity to take MOS certification exams as part of this course.

Introduction to Business

Grade Level 11-12
Pre-Requisites None
Length Full Year, 2 High School credits

A year-long course designed to introduce students the foundational skills and knowledge necessary for occupations in business. The course includes integration of skills and knowledge in reading, writing, mathematics and economics as they relate to business occupations. Topics covered will include business operation and organization, financial management, marketing, accounting, and labor relations. Career opportunities in the field of business will be discussed.

Accounting I

Grade Level 10-12
Pre-Requisites None
Fee: $20
Length Full Year, 2 High School credits

Accounting I is a two-semester course which emphasizes accounting principles as they relate to the basic understanding and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing basic skills for the accounting profession and/or preparation for further study in business and accounting. Accounting I covers the accounting process for a sole proprietorship and a partnership. Accounting I should be considered a prerequisite for anyone planning to pursue a college degree in business.

Accounting II

Grade Level 11-12
Pre-Requisites Accounting I
Length Full Year, 2 High School credits

Accounting II is a two-semester course which reinforces and expands on the basic principles and procedures learned in Accounting I. Accounting II covers the accounting process for a Corporation. This is an introduction to financial accounting and stresses the use of financial information in making investment and business decisions. The course covers the primary elements of the financial statements, fundamentals of accrual accounting, a study of internal control and cash safeguards, and the fundamentals of long-term liabilities. The course emphasizes the uses of accounting information rather that the preparation of financial statements. Account II may include the use of software applications.

Health & PE

Lifetime Sports and Fitness

Grade Level 9-12
Pre-Requisites None
Length 1 Semester or Full year, 1 or 2 High School credits

Physical Education provides students with the opportunity to participate in and receive instruction on various sports and fitness activities. This course focuses on physical activity, skill development, content knowledge, improving individual fitness levels, cooperation, and team work. Physical Education is designed to meet the needs of a diverse range of fitness levels.
Upon successful completion of a semester, this course fulfills 1 credit of the 2 Physical Education credits required for graduation.

Strength Training

Grade Level 9-12
Pre-Requisites None
Length 1 Semester or Full year, 1 or 2 High School credits, 1-2 College Credits optional

Physical Conditioning will provide an opportunity for development of strength and power for various sports and fitness related activities. Free weights as well as plyometric exercises will be incorporated to promote improvement in strength, power, agility, speed, balance, and endurance. Students will lift 4 days a week according to a tempo/superset strength training program. The fifth day of the week activities will consist of competitive activities as well as fitness testing. Students will gain knowledge of best practices in attaining proper technique, safety precautions, and proper application of training principles.
Upon successful completion of a semester, this course fulfills 1 credit of the 2 Physical Education credits required for graduation.

Health

Graduation Requirements: Students must successfully complete 1 credit of Health.
Grade Level 11
Pre-Requisites None
Length 1 Semester, 1 Credit
Required for graduation

This course identifies and examines major health issues providing accurate information to make decisions affecting personal, social and environmental health. In addition, students will read, understand, analyze, interpret, and complete group projects to gain an understanding of their overall health. Upon completion of the course, students will have gained an understanding of Health and how it impacts our lives.

Fundamentals of Health Occupations

Grade Level 10-11
Pre-Requisites None
Fee: $27.00
Length Full Year, 2 High School credits (Can be used for health credit for graduation)

An exploratory course that provides the student initial exposure and acquisition of knowledge, skills, and attitudes associated with a broad range of occupations relating to careers in health. This course will assist students in making informed decisions regarding their future academic and professional goals in the health care field. Students will learn basic medical terminology, first aid, human anatomy and physiology, and medical legal concepts. In addition, students will learn to take vital signs and be certified in CPR. This course fulfills the requirement for the high school health credit. This is the prerequisite course for the Nursing Assistant Course and students must earn an 80% or higher in this course to be considered for the Nursing Assistant Course.

Certified Nursing Assistant

Grade Level 11-12
Pre-Requisites Successful completion of Fundamentals of Health Occupations (80% or better). Class size is limited and a screening process will be used if enrollment exceeds class limits.
Fee: $27
Length Full Year, 2 High School credits

This course is designed to prepare students for beginning employment as nursing assistants in nursing homes, hospitals, and other settings. Content includes medical terminology, anatomy and physiology, care of patients, and assisting as a member of the health care team.
Upon successful completion of this program (80% or better), students will have the opportunity to take the State of Idaho manual skills and written competency evaluation. Students are required to pay the test center fee of $100.00. Successful completion of the evaluation process will result in placement of graduate's name on the Idaho Nurse Aide Registry.
This course follows the Idaho State Board of Nursing curriculum for classroom and clinical requirements.
The minimum total completion time for nursing assistant training in Idaho is 120 hours: 88 hours in the classroom and skills lab and 32 hours in a clinical setting (long term care facility). Clinical hours will be completed outside regular class time--after school and on Saturdays.

Other requirements—
Student must be current on the following immunizations:
- Diphtheria/Tetanus immunization
- Hepatitis B vaccine or waiver
- Tuberculin skin test
- Flu vaccine

Current Healthcare Provider CPR card
Criminal background check (school to send in)
Drug test prior to clinicals.
Students will be responsible to purchase:
Scrubs (color to be determined)
Watch with second hand
Blood pressure kit with stethoscope

Humanities

Ceramics I

Grade Level 9-12
Pre-Requisites None
Fee: $15.00
Length 1 Semester, 1 High School credit

This introductory ceramics course teaches students about low-fire clays and focuses on basic hand-building methods such as pinch, coil, soft-slab and hard-slab. Students will work with whiteware and terra cotta clay to build a variety of custom pieces that will be fired in the kiln and glazed.

Ceramics II

Grade Level 9-12
Pre-Requisites Ceramics 1
Fee: $15.00
Length 1 Semester, 1 High School credit

This more advanced ceramics course builds upon the lessons learned in Ceramics 1 and extends them to surface decorating techniques for low-fire clays, as well as lessons on mold-making and slip casting. Course work will include lessons on underglazes, graffito, mishima, sprigging, slips, resists and more. Students will build a variety of custom pieces and will have opportunities to choose projects of their own direction.

Crafts

Grade Level 9-12
Pre-Requisites None
Fee: $15.00
Length 1 Semester, 1 High School credit

Students will learn the processes for making art projects in a variety of traditional crafts. Each project will challenge students to utilize specific techniques while building an understanding of craftsmanship. Classroom discussion will explore the perceived differences between Fine Art and Craft. Projects may include papier-mâché, collage, latchhook rugs, printmaking, plaster masks, marbling, and quilling. Projects subject to change based on supply prices and availability.

Drawing I

Grade Level 9-12
Pre-Requisites None
Fee: $15.00
Length 1 Semester, 1 High School credit

Students will focus on developing their artistic technique and craftsmanship through experiences with a variety of traditional dry, two-dimensional media. Media is subject to change but may include graphite pencil, ink pen, scratchboard, charcoal, and pastel. Students will focus on basic sketching skills before working towards more advanced renderings.

Painting I

Grade Level 9-12
Pre-Requisites Drawing I is encouraged but not required
Fee: $15.00
Length 1 Semester, 1 High School credit

In this course students will gain basic painting skills through practice with watercolors and acrylics. In Quarter 1 students will focus on color theory and a variety of watercolor techniques made possible by the unique properties of the medium. In Quarter 2 students will expand their rendering skills and brush mastery through basic painting with the opaque medium. Through practice students will be able to graduate to their own paintings on paper and canvas.

Honors Art

Grade Level 10-12
Pre-Requisites One year of art at NP with a B or better in previous art class.
Written paragraph explaining why you want to take this class
Fee: $30.00
Length Full Year, 2 High School credits

This course allows students with an artistic inclination to explore their creative interests while further developing their skills. Students will be pushed to create more complex artworks with deeper meaning while following a rigorous schedule. In addition to creating artwork, students will be asked to write, research, and present on art-related assignments. Honors students are held to a higher standard and are expected to be self-driven individuals capable of working with minimal direction.

Dual Credit Art: Intro to Design

Grade Level 11-12
Pre-Requisites Drawing and Painting
Fee: $30.00
Length 2 Semesters, 2 High School credits, 3 College Credits Optional

This course begins the basic exploration of how choices are made in the construction of visual communications. The elements of art are discussed and then applied to principles of design in order to solve problems in 2D (two-dimensional) media. Students will also be introduced to conceptual issues in the visual arts and develop critical and analytical skills in verbal and written forms. This course will help students to become aware of the influence visual imagery has, not only on culture and society, but also on their own work.

Band

Grade Level 9-12
Prerequisites None
Length Full year, 2 High School credits

Band is available to all students who would like to play and develop his/her ability on a wind or percussion instrument. Band offers a wide array of musical style exploration and education. Genres include traditional concert band literature, jazz, pop, and basic marching band. School instrument rentals cost a fee of $20.00 per semester. All afterschool performances are required upon registration and will be graded. Examples of after school performances include but are not limited to, football and basketball pep band, parade marching, winter/spring concerts, and off campus music festivals. The pep band will perform at district and state games for football and basketball when required. Some exceptions will be allowed for students participating in athletics and other school related extracurricular activities; however, any compromise will only be arrived at upon communication with the course instructor

Choir

Grade Level 9-12
Prerequisites None
Length Full year, 2 High School credits

Choir is available to all students regardless of musical skill and background. Choir provides a wide variety of musical style exploration and education. Genres include traditional concert choir literature, jazz, and pop. All afterschool performances are required upon registration and will be graded.
Examples of after school performances include but are not limited to, football and basketball performance of the national anthem, winter/spring concerts, and off campus music festivals. Some exceptions will be allowed for students participating in athletics and other school related extracurricular activities; however, any compromise will only be arrived at upon communication with the course instructor.

Psychology

Grade Level 9-12
Pre-Requisites None
Length Full year, 2 High School credits

This survey course is an introduction to psychology. Psychology is the scientific study of thinking, emotion, and behavior. This course introduces students to the diverse research areas of psychology such as psychobiology, motivation, learning, cognitive and social processes, personality, and abnormality, emphasizing empirical findings of the discipline.

Spanish I

Grade Level 9-12
Pre-Requisites None
Length Full year, 2 High School credits, 4 College Credits Optional

The first year of Spanish is designed to begin introducing proficiency in speaking, reading, listening, and writing skills in Spanish. During the course, conversation, reading and writing skills are emphasized using literature, art, history, pop culture, and daily life of Hispanics and/or Spanish speaking people.

Spanish II

Grade Level 9-12
Pre-Requisites Successful completion of Spanish I with a C or better or instructor permission
Length Full year, 2 High School credits, 4 College Credits Optional

The second year of Spanish is designed to establish proficiency in speaking, reading, listening, and writing skills in Spanish. During the course, conversation, reading and writing skills are emphasized using literature, art, history, pop culture, and daily life of Hispanics and/or Spanish speaking people.

Spanish III

Grade Level 9-12
Pre-Requisites Successful completion of Spanish II with a C or better or instructor permission
Length Full year, 2 High School credits, 4 College Credits Optional

This course will be taught mostly in Spanish. Third Year of Spanish is designed to establish proficiency in speaking, reading, listening, and writing skills in Spanish. During the course, conversation, reading and writing skills are emphasized, as well as grammar and language use. Culture and cultural themes will continue to be incorporated into classes.

French I

Grade Level 9-12
Pre-Requisites None
Length Full year, 2 High School credits

French I emphasizes the development of vocabulary and grammar. It includes reading, writing, listening and speaking skills. There are chapter quizzes and tests as well as oral exams. Students must earn a C or better first semester to continue on to second semester.

French II

Grade Level 10-12
Pre-Requisites Successful completion of French I with a C or better or instructor permission.
Length Full year, 2 High School credits

French II emphasizes the development of vocabulary and grammar. It includes reading, writing, listening and speaking skills. There are chapter quizzes and tests as well as oral exams. Students must earn a C or better first semester to continue on to second semester.

Electives

Intro to Agriculture

Grade Level 9-12
Pre-Requisites None
Length Full year, 2 High School credits

Intro to Ag is a course geared towards freshman but is open to all grades. This course is a pre-requisite for any and all other Ag courses. The course includes but not limited to Dairy cattle evaluation and production, General FFA knowledge and history, opportunities in FFA, FFA record keeping, Parliamentary procedure, personal finance, public speaking, US ag industry, emerging technology in Ag, US ag industry, cattle industry, introduction to animal science, introduction to Plant science, personal finance, and dairy food products.

Welding 1 introduction to Agricultural Welding

Grade Level 9-12
Pre-Requisites Successful completion or currently enrolled in Intro to Ag
Length- Full year, 2 High School credits, 3 College Credits Optional

Agricultural Welding is designed to be a semester course, to teach entry level skills competencies in agricultural welding. Students will receive instruction in welding safety, arc welding, oxy-acetylene welding, oxy- acetylene cutting, plasma cutting, GMAW or wire feed welding and TIG welding. Students will use Hand grinders, metal band saw, metal chop saw, Iron worker metal sheer, power drill, drill press and various hand tools. Students will have the opportunity to use the Arc light CNC plasma table and the programs associated with the table. Other areas will include, but are not limited to tool and hardware identification, plastic pipe project, soldering copper tubing, cutting and threading black pipe, tool reconditioning, metal identification, trailer wiring and career exploration in agricultural mechanic.

Welding 2 Agricultural Fabrication

Grade Level 10-12
Pre-Requisites Successful completion of Welding 1
Length Full year, 2 High School credits, 3 College Credits Optional

Agricultural Fabrication is designed for students to use the skills and competencies learned during Welding 1 course work. Students will work on personal or assigned projects in the welding lab. Projects may be made with metal and may be new construction or repairs/remodel of existing projects. Each student will be assigned a project (Students own or instructor assigned if they don't have their own project) the students are graded on quality of work, work ethic and completion of each project.

Welding 3 Advanced Agricultural Fabrication

Grade Level 11-12
Pre-Requisites Successful completion of Welding 2
Instructor permission required
Length Full year, 2 High School credits, 3 College Credits Optional

Welding 3 is designed for the students to improve their shop skills, Topics covered will be more advanced types of welds in more difficult positions. Units will include but not limited to Advanced designing and cutting on a CNC plasma table, advanced MIG, overhead welding, vertical up welds, vertical down welds, pipe fitting, Aluminum spool gun, Advance TIG including aluminum and stainless steel. This course will also cover agriculture equipment engineering methods and designing, hard facing, metal tempering and annealing.

Agriculture Economics and Farm Business Management

Grade Level 11-12
Pre-Requisites Successful completion of Intro to Ag
Length Full year, 2 High School credits, 3 College Credits Optional

This course includes but is not limited to: Agricultural Careers, Basics of Agribusiness Management, Government Organizations Affecting Agriculture, Agricultural Credit, Agricultural Records, Budgeting, Cash Flow, Machinery and Equipment Management , Insurance, Marketing, Purchasing, National and International Economy and Trade, Record keeping, financial analysis, budget analysis, cost and return analysis, marketing, investment analysis, taxes, business organizations, agriculture law, and risk management.

Journalism/Yearbook

Grade Level 9-12
Pre-Requisites C average in English, 2 teacher recommendations, instructor permission
Length Full year, 2 High School credits

Yearbook is an elective course that gives students marketable experience in print media publishing. Yearbook is not only a design-oriented class, but also a business oriented class in which we maintain a budget through marketing and sales. In class, students compose, construct, and edit all elements of computerized text layout, graphic art, and digital photography. Students work on many clerical operations, make announcements, maintain signs, and conduct student polls. Students must cooperatively work with others, must be industrious, and be eager to be creative. Out of class and after school, students will “shoot” digital photos, sell and design advertising, and distribute yearbook order forms. Students are responsible for the proper care and handling of our digital cameras. Students can expect to supply principals and other agencies with CD’s containing digital photo pictures. Pairs or groups of students should expect to spend some of their lunch breaks or after school working on computerized yearbook pages. Students may also be assigned bi-weekly journalism articles to write.

Cabinet & Millwork I

Grade Level 9-12
Pre-Requisites None
Fees: $17 class fee, plus cost of materials (varies between $75-$150).
Length Full year, 2 High School credits

An introductory woodworking course designed to build knowledge and useable skills relating to woodworking. Students will learn and use measurement, math relating to general shop work, estimation of materials, shop and tool safety, blueprint reading, tool & machine use, and execution of basic joinery and finishing. Students will choose from a variety of pre-designed projects designed to give them a range of skills that are useful for this course and are building blocks for future woodworking classes and industry.

Cabinet & Millwork II, III, & IV

Grade Level 10-12
Pre-Requisites Successful completion of Cabinet & Millwork I with a C or better
Fees: $17 class fee, plus cost of materials (varies between $50-$250).
Length Full year, 2 High School credits

Woodworking course that builds on skills learned in Cabinet & Millwork 1. Emphasis is placed on design through research and development including furniture styles and designs, sketching (rough and finish), working drawings, estimation, and a compilation of a Project Portfolio in preparation for building a project(s) during the school year. New joinery and skills are introduced in this class as a way to give students a wide variety of options in their furniture and cabinetry designs. Diversity of new skills is encouraged in subsequent years of this course. More precise, quality work is expected. Projects are student designed and teacher approved. Approval is determined by individual student ability, size of projects, and the capacity of our tooling and machinery.

World Cultures

Grade Level 9-12
Pre-Requisites None
Length 1 Semester, 1 High School credit

In this course, we will study the major cultures of the world and the key current issues facing the various cultural groups today.

Instructional Aide (TA)

Grade Level 11-12
Pre-Requisites Students must be on track for graduation and must have teacher approval
Length 1 Semester or Full year, 2 High School credits

Instructional aides provide assistance to their assigned classroom teacher. Aides may be asked to assist with grading, filing, in-school deliveries, and other duties as assigned.

Library Aide

Grade Level 9-12
Pre-Requisites Application required, selected by office staff
Length 1 Semester or Full year, 1-2 High School credits

Library Aides provide support to the Library staff. Duties include answering phone calls, greeting visitors, checking books in/out, delivering mail/messages to staff and students, organizing, and assisting with various projects as needed.
**Applications are available in the spring. Applicants are to complete the application, submit 2 letters of recommendation, and if selected must go through the interview process.*

Office Aide

Grade Level 10-12
Pre-Requisites Application required, selected by office staff*
Length 1 Semester or Full year, 1-2 High School credits

Office Aides provide support to the office staff. Duties include answering phone calls, greeting visitors, checking students in/out, delivering mail/messages to staff and students, filing, and assisting with various projects as needed. Only 14 students per semester are selected to be an Office Aide.
**Applications are available in the Spring. Applicants are to complete the application, submit 2 letters of recommendation, and if selected must go through the interview process.*

Math Seminar

Grade Level 9-12
Pre-Requisites Students must have a counselor or teacher referral in order to be enrolled in this course.
Length 1 Semester or Full year, 1-2 High School credits

Math Seminar is a supplemental math elective that provides students with the opportunity to receive additional support in their math class. This course focuses on remediation of skills that are prohibiting students from being successful in high school math. Students must have a referral from the counselor in order to be enrolled in this course. Math Foundations fulfills an elective credit, and does not count towards the 6 math credits required for graduation.

Study Hall

Grade Level 9-12
Pre-Requisites Instructor permission
Length1 Semester or Full year, 1 or 2 High School credits

Study Skills is designed to provide students with academic support. Students will be given time in class to work on their individuals assignments with the ability to ask questions or receive assistance. This course will also provide instruction on time management, basic study skills, and test taking strategies.

Tutoring Practicum (Student Tutor)

Grade Level 9-12
Pre-Requisites Instructor permission
Length1 Semester or Full year, 1 or 2 High School credits

Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help.

Idaho Digital Learning Academy

Grade Level 9-12
Pre-Requisites Instructor permission
Fee: $75
Length1 Semester or Full year, 1 or 2 credits, College Credits Available

Students may elect to take course online through IDLA during school hours. Idaho Digital Learning was created by the Idaho State Legislature (Title 33, Chapter 55 Idaho Code, 2002) and Idaho educators, developed for Idaho students, and is recognized as a leader across the nation in online virtual education. Idaho Digital Learning was created to provide access, equity, and flexibility for students in the state of Idaho according to its statutory authority, and Idaho Digital Learning enables the state to meet its constitutional requirement to provide a uniform and thorough educational system.

Please see available classes here: https://idiglearning.net/CourseCatalog

APEX Online Learning

Grade Level 9-12
Pre-Requisites Instructor permission
Fee: $75
Length1 Semester or Full year, 1 or 2 High School credits

Students who have previously failed a class may elect to take that class on APEX to recover the credit.

Release Time

Grade Level 9-12
Pre-Requisites Permission Form must be signed by parent/guardian and on file the counseling office
Length1 Semester or Full year, No credit

Release time can be utilized by students to accommodate work schedules, online courses to be completed at home, college courses, and religious classes. **Students may not be on campus during this time.** Students will not receive credit for their release time.

Advanced Opportunities Make It Easy To Get A Jumpstart On College!

Idaho's Advanced Opportunities Program now allocates $4,125 to every student in grades 7-12 who attends an Idaho public school. The goal is to help students get a jumpstart on college. The money can be used to pay for dual credit classes, which allow students to earn college credit while they're still in high school. They can also pay for overload classes, AP tests, and professional certifications.

Step One:

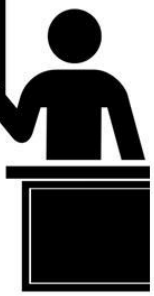
SIGN THE FAST FORWARD FORM

Students and their parents/guardians must sign the Fast Forward Participation Form and turn it in to their counselor in order to take advantage of the Advanced Opportunities Program. Signing the form indicates students/parents and/or guardians understand how the program works.

Create an account with the Idaho Dept. of Education. https://advancedops.sde.idaho.gov/

Step Two:

CREATE YOUR ACCOUNT



Step Three:

MEET WITH YOUR COUNSELOR

The middle school or high school counselor can help students create and/or review their learning plan, which helps students prepare for the future*.

Students must sign up for courses, college credits, exams or tests during specific registration windows**.

**Students must also register with the college issuing the dual enrollment credits, and those registration dates may be different.

Step Four:

REGISTER FOR CLASSES OR EXAMS

Step Five:

APPLY FOR YOUR MONEY

Once students have signed up for the courses they want to take, they must apply for Advanced Opportunities money to pay for the credits, tests, etc. To do that, students just log into their Advanced Opportunities account and make selections using the drop down menus.

*Reviewing options and intentionally selecting classes is a critical part of making sure students get the most out of the program. They need to think carefully about how they will want to use their $4125.

New Plymouth High School Career Pathways

	Welding Silver Cord	Agriculture Systems Green Cord	Business Management Blue Cord
Grade 9:	Intro to Ag Welding I	Intro to Ag	
	↓		
Grade 10:	Welding II		
	↓		
Grade 11:	Welding III Certifications	Chemistry Environmental Science	
Grade 12:	Welding IV Work Experience	Environmental Science	Adv. Biology Chemistry

Welding Pathway completers can earn 6 tech prep credits and an honor cord

Agriculture Pathway